

Editorial

Welcome to this sixth issue of the *Interdisciplinary Journal of Education* whose articles cut across university, secondary and non-formal adult education levels.

For the teaching-learning process to be effective, some kind of assessment – before, during and after instruction – is necessary. In the first article, Buluma, Najjuma, and Ezati take us through the pros and cons of the various forms of assessment for and of learning, but acknowledge that some of these can be quite expensive at higher education. They advocate for the adoption and or consolidation of low-cost competence-based assessment strategies by university teacher educators, arguing that these will go a long way in minimising expenses while at the same time developing high-order cognitive skills much needed by graduates in this century.

As higher-education institutions think of embracing Open Distance e-Learning, the dangers of misuse of internet by students should be noted and precautions taken, lest graduates become a menace to themselves and to society. In the second article, Onasoga and colleagues investigated the influence of social media use on sexual behaviour of undergraduate students in Kwara State, Nigeria.

The dream of any high school student is to successfully complete schooling and enrol for a course in a career of his/her choice. But is it solely his/her choice? Whose choice is it? Abayomi, Ishaku, and Idowu investigated the influence of environment and gender on career choice among secondary school students in Kaduna State, Nigeria as presented in the third article.

In schools, students from different backgrounds are expected to interact harmoniously without inflicting harm on one another, and to respect one another's property. However, this is not always the case, there being a number of reasons for this. In the fourth article, Shehu and Ndagi examined the effect of parenting styles on the social adjustment of secondary school students in Kebbi State, Nigeria.

The fifth article is about teachers' involvement in schools. Teaching, like any other job requires teachers who are diligent and enthusiastic if the goals of education are to be achieved. Much as availability of funds is expected to solve a number of school-related problems, this should not always be taken for granted. Ugomma and Abayomi undertook a study to find out the magnitude of the relationship between financial resources and teachers' job involvement in public secondary schools in Imo State, Nigeria.

Women, since the time of Prophet Muhammad (PBUH), have participated in the teaching of Islam but sometime somewhere somehow, this role came to be relaxed. The services of Sayyida Rahmatullahi in Dandume, Katsina as highlighted by Tukur in the sixth article demonstrate that after all, women can ably play the role of promoting their own education however, humble the beginning.

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As we engage in research, what should we regard as reality and by what means should we know it? Is it limited to only that which can be physically sensed, or does it go beyond? Can man be fully understood through scientific means alone? In the last article, Akbar engages us in an intellectual discussion when she critiques the contemporary secular approaches to the origin and nature, and hence understanding of man.

I would like to thank you for having moved with IJE this far and pray that as we adjust to the new normal, we should keep on generating new knowledge so as to be able to address the ongoing challenges.

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